



## **Electronics and Telecommunication Engineering**

## Program Outcomes (POs)

| PO 1  | Engineering knowledge: Apply the knowledge of mathematics, science,               |
|-------|---|
|       | engineering fundamentals, and an engineering specialization to the solution of    |
|       | complex engineering problems.   |
| PO 2  | Problem analysis: Identify, formulate, review research literature, and analyze    |
|       | complex engineering problems reaching substantiated conclusions using first       |
|       | principles of mathematics, natural sciences, and engineering sciences.            |
|       | <b>Design/development of solutions</b> : Design solutions for complex engineering |
| PO 3  | problems and design system components or processes that meet the specified        |
|       | needs with appropriate consideration for the public health and safety, and the    |
|       | cultural, societal, and environmental considerations.                             |
|       | Conduct investigations of complex problems: Use research-based knowledge          |
| PO 4  | and research methods including design of experiments, analysis and                |
|       | interpretation of data, and synthesis of the information to provide valid         |
|       | conclusions.  |
|       | Modern tool usage: Create, select, and apply appropriate techniques, resources,   |
| PO 5  | and modern engineering and IT tools including prediction and modeling to          |
|       | complex engineering activities with an understanding of the limitations.          |
| PO 6  | <b>The engineer and society</b> : Apply reasoning informed by the contextual      |
|       | knowledge to assess societal, health, safety, legal and cultural issues and the   |
|       | consequent responsibilities relevant to the professional engineering practice.    |
| PO 7  | <b>Environment and sustainability</b> : Understand the impact of the professional |
|       | engineering solutions in societal and environmental contexts, and demonstrate     |
|       | the knowledge of, and need for sustainable development.                           |
| PO 8  | <b>Ethics</b> : Apply ethical principles and commit to professional ethics and    |
|       | responsibilities and norms of the engineering practice.                           |
|       | <b>Individual and team work</b> : Function effectively as an individual, and as a |
| PO 9  | member or leader in diverse teams, and in multidisciplinary settings.             |
|       | <b>Communication</b> : Communicate effectively on complex engineering activities  |
| PO 10 | with the engineering community and with society at large, such as, being able to  |
|       |   |
|       | comprehend and write effective reports and design documentation, make             |
|       | effective presentations, and give and receive clear instructions.                 |
| PO 11 | <b>Project management and finance</b> : Demonstrate knowledge and understanding   |
|       | of the engineering and management principles and apply these to one's own         |
|       | work, as a member and leader in a team, to manage projects and in                 |
|       | multidisciplinary environments.   |
| PO 12 | Life-long learning: Recognize the need for, and have the preparation and ability  |
|       | to engage in independent and life-long learning in the broadest context of        |
|       | technological change.   |