



AY 2020-21

Q. No	Question	Response (%)
1	How much of the syllabus was covered in the class?	
	85 to 100%	46.47
	70 to 84%	38.92
	55 to 69%	12.19
	30 to 54%	1.92
	Below 30%	0.38
2	How well did the teachers prepare for the classes?	
	Thoroughly	37.84
	Satisfactorily	58.21
	Poorly	3.26
	Indifferently	0.52
	Won't teach at all	0.02
3	How well were the teachers able to communicate?	
	Always effective	54.65
	Sometimes effective	32.83
	Just satisfactorily	11.08
	Generally ineffective	1.04
	Very poor communication	0.27
4	How much of the syllabus was covered in the class?	
	Excellent	32.28
	Very good	41.98
	Good	22.84
	Fair	2.58
	Poor	0.20





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Q. No	Question	Response (%)
5	Fairness of the internal evaluation process by the teachers.	
	Always fair	52.73
	Usually fair	37.32
	Sometimes unfair	7.98
	Usually unfair	0.98
	Unfair	1.00
6	Was your performance in assignments discussed with you?	
	Every time	45.85
	Usually	35.01
	Occasionally/Sometimes	12.28
	Rarely	3.53
	Never	3.21
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	
	Regularly	43.62
	Often	29.79
	Sometimes	15.18
	Rarely	6.37
	Never	4.91
8	The teaching and mentoring process in your institution facilitate cognitive, social and emotional growth.	es you in
	Significantly	32.73
	Very well	44.18
	Moderately	19.36
	Marginally	1.94
	Not at all	1.68





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Q. No	Question	Response (%)
9	The institution provides multiple opportunities to learn and gro	w.
	Strongly agree	42.26
	Agree	41.12
	Neutral	14.02
	Disagree	1.97
	Strongly disagree	0.63
10	Teachers inform you about your expected competencies, course and programme outcomes.	e outcomes
	Every time	48.39
	Usually	35.69
	Occasionally/Sometimes	11.13
	Rarely	2.89
	Never	1.79
11	Your mentor does a necessary follow-up with an assigned task	to you.
	Every time	51.50
	Usually	36.85
	Occasionally/Sometimes	7.96
	Rarely	1.96
	don't have a mentor	1.75
12	The teachers illustrate the concepts through examples and appli	ications.
	Every time	54.97
	Usually	33.14
	Occasionally/Sometimes	9.25
	Rarely	1.63
	Never	1.01





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13	The teachers identify your strengths and encourage you with pr level of challenges.	oviding right
	Fully	39.75
	Reasonably	34.51
	Partially	17.38
	Slightly	5.99
	Unable to	2.35
14	Teachers are able to identify your weaknesses and help you to othem.	overcome
	Every time	38.24
	Usually	32.58
	Occasionally/Sometimes	18.81
	Rarely	7.07
	Never	3.29
15	The institution makes effort to engage students in the monitoring, re- and continuous quality improvement of the teaching learning proces	
	Strongly agree	35.13
	Agree	44.99
	Neutral	11.68
	Disagree	6.52
	Strongly disagree	1.56
16	The institute/ teachers use student centric methods, such as exp learning, participative learning and problem solving methodolo enhancing learning experiences.	
	To a great extent	38.18
	Moderate	45.74
	Some what	11.61
	Very little	2.84
	Not at all	1.74





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Q. No	Question	Response (%)	
17	The institute takes active interest in promoting internship, stude exchange, field visit opportunities for students.	ent	
	Strongly agree	36.35	
	Agree	40.33	
	Neutral	15.15	
	Disagree	4.38	
	Strongly disagree	3.68	
18	Efforts are made by the institute/ teachers to inculcate soft skill and employability skills to make you ready for the world of work.	s, life skills	
	To a great extent	42.68	
	Moderate	42.59	
	Some what	9.31	
	Very little	3.93	
	Not at all	1.39	
19	9 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.		
	Above 90%	33.99	
	70 – 89%	40.73	
	50 - 69%	15.84	
	30-49%	5.00	
	Below 29%	4.39	
20	The overall quality of teaching-learning process in your institut good.	e is very	
	Strongly agree	35.41	
	Agree	46.47	
	Neutral	15.24	
	Disagree	0.80	
	Strongly disagree	1.87	